

 **Primary 5 Science (Term 2) - SCGS** [Add Questions](#)[Assign](#)[Settings](#)[Review](#)[Duplicate](#)[Print](#)[Delete](#)[Assign Test](#)**Test Introduction**[+ Add Introduction](#)**60 Questions** (68 Points)Question Bank: 9,275 Questions 

Test Questions

0 Test Assignments

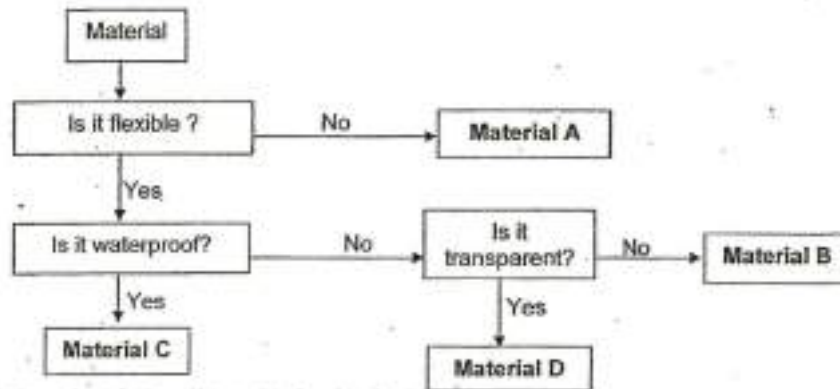
Question 1

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

For each question, four options are given. One of them is the correct answer. (56 marks)

Study the classification chart below.



Which one of the materials should Calvin use to make a raincoat?

- A) A
- B) B
- ✓ C) C
- D) D

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Thu 5th Aug 2021

Last Modified: N/A
QID#: 28,628,687

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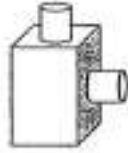
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Question 2

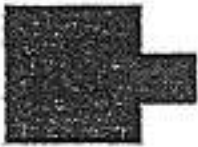
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which one of the following shadows cannot be formed by Object A when a torch is shone on it?



A)



B)



✓ C)



D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,672

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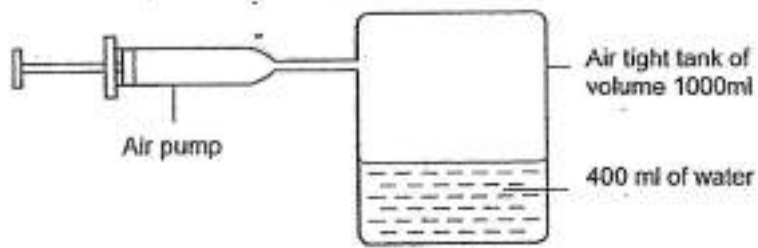
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Question 3

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

An experiment was set-up as shown below.



Which of the following will happen to the water and air in the tank after 3 more pumps of air was pumped into the tank?

- A)

Volume of Water	Volume of Air	Mass of Air
Decrease	Increase	Increase
- B)

Volume of Water	Volume of Air	Mass of Air
Remain the same	Remain the same	Remain the same
- C)

Volume of Water	Volume of Air	Mass of Air
Decrease	Increase	Remain the same
- ✓ D)

Volume of Water	Volume of Air	Mass of Air
Remain the same	Remain the same	Increase

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,673

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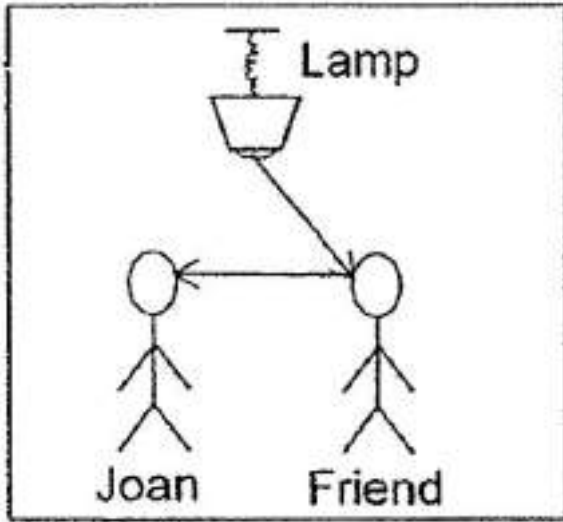
Question 4

Primary 5 Science » Primary 5 Science (Term 2)

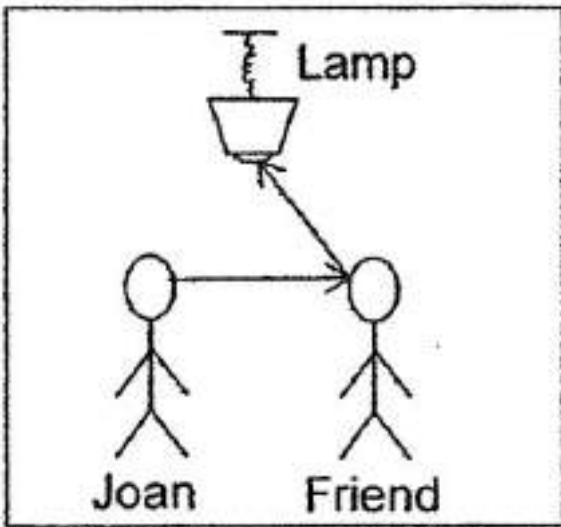
2 pts

Which one of the following diagrams shows how light travels to Joan's eyes to enable her to see her friend?

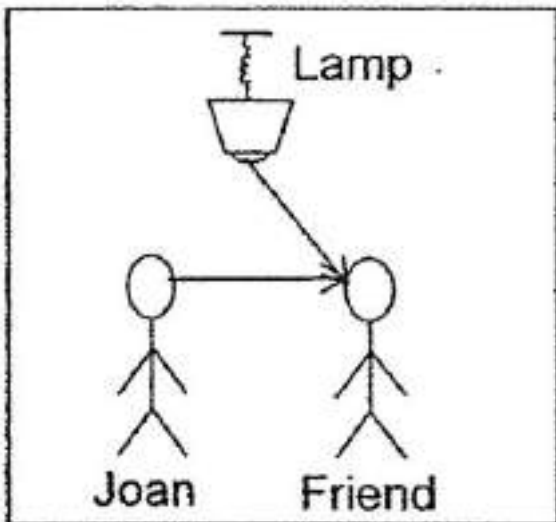
- ✓ A)



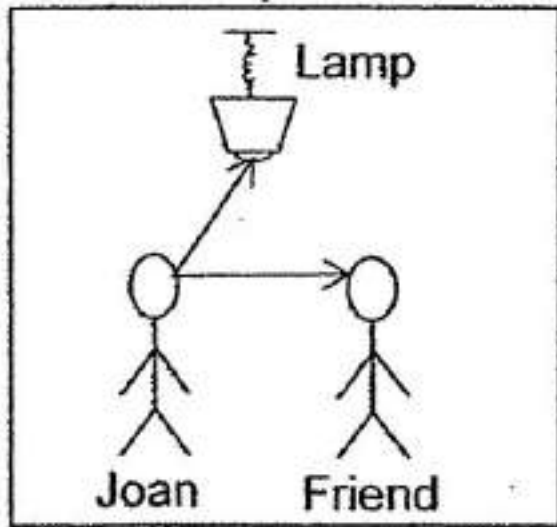
B)



C)



D)



Question Type: Multiple Choice
Randomize Answers: No
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Last Modified: N/A
QID#: 28,628,674

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Question 5

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which one of the following processes is common between human and plant reproduction?

- A) Germination
- B) Seed Dispersal
- C) Pollination
- ✓ D) Fertilisation

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,675

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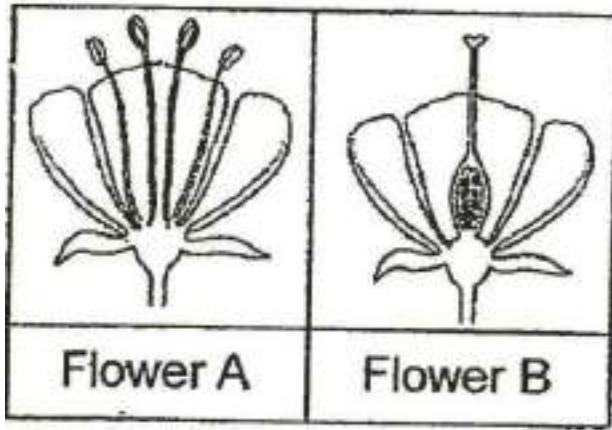
Question 6

Primary 5 Science » Primary 5 Science (Term 2)

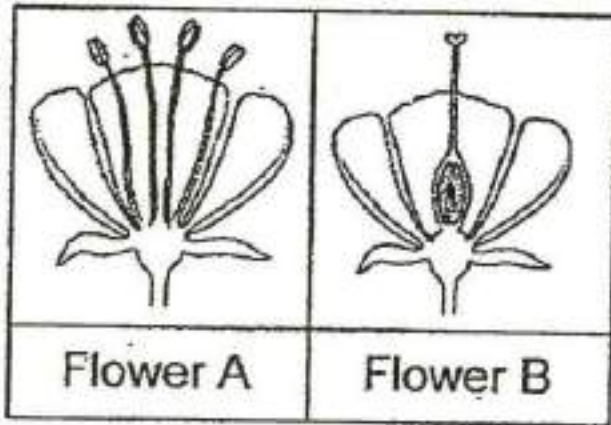
2 pts

Pollen grains from Flower A pollinated Flower B resulting in a fruit with many seeds. Which of the following would most likely represent Flower A and Flower B?

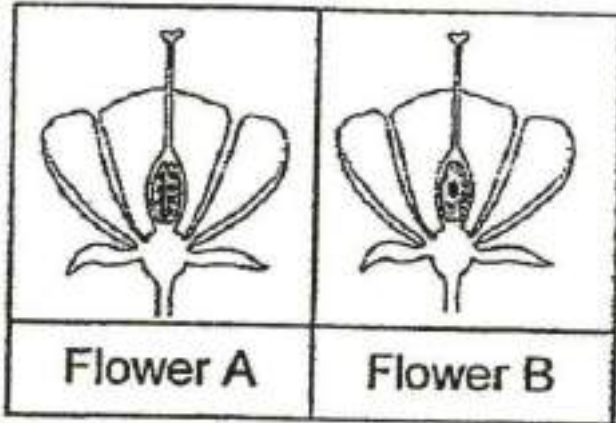
- ✓ A)



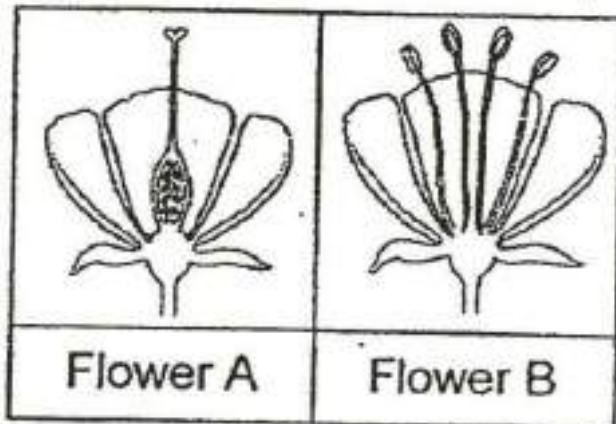
B)



C)



D)



Question Type: Multiple Choice
Randomize Answers: No
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Question 7

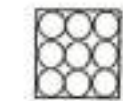
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Delia has 9 identical marbles as shown below.



She tried to put as many marbles as possible into different containers, P, Q and R, as shown below.



Container P
(9 marbles)



Container Q
(5 marbles)



Container R
(7 marbles)

Based on the above observation, which one of the statements is correct?

- ✓ A) The marbles cannot be compressed.
- B) The marbles have no definite volume.
- C) The marbles take the shape of the container.
- D) The marbles have a definite volume but no definite shape.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,677

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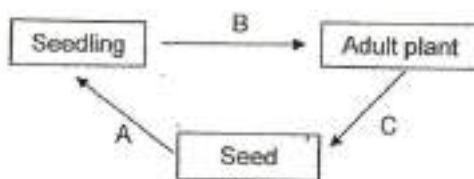
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Question 8

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows the life cycle of a flowering plant.



At which stages do the processes of fertilisation, seed dispersal and germination take place?

--	--	--

A)

Fertilisation	Seed Dispersal	Germination
A	B	C

✓ B)

Fertilisation	Seed Dispersal	Germination
C	A	A

C)

Fertilisation	Seed Dispersal	Germination
C	B	C

D)

Fertilisation	Seed Dispersal	Germination
A	A	B

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,678

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Question 9

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which of the following statements about the life cycle of the cockroach and the chicken is true?

- A) Both the young moult.
- ✓ B) Both the young resemble the adult.
- C) The young of the cockroach can fly but the young of the chicken cannot.
- D) The cockroach has 4 stages in its life cycle but the chicken has 3 stages.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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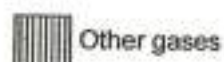
Question 10

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which one of the following diagrams below is the best representation of the composition of air in the surrounding?

Legend:



A)



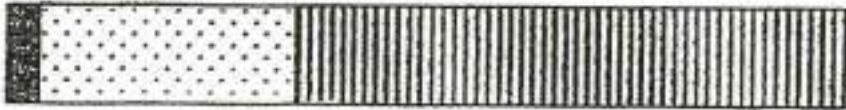
✓ B)



C)



D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,680

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Question 11

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows the reproductive system of a human being.



Is the above system still able to function if only Part A has been removed?

- A) No. The sperms will die.
- B) No. There are no more eggs left.
- ✓ C) Yes. Eggs can still be produced by Part B.
- D) Yes. Sperms can still be produced by Part B.

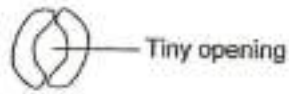
Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,681

Question 12

Primary 5 Science » Primary 5 Science (Term 2)

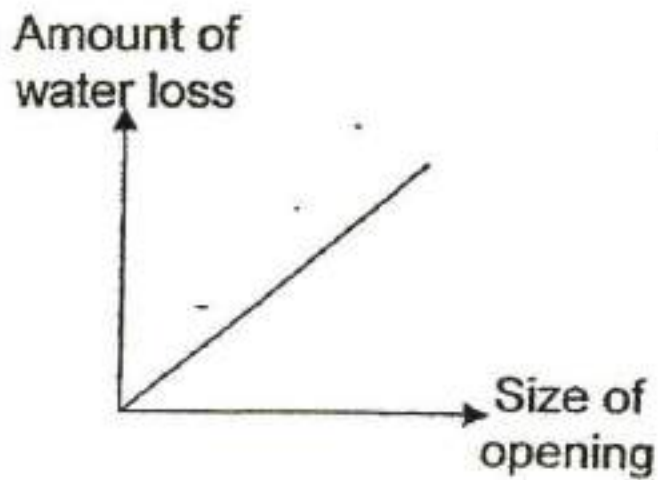
2 pts

The diagram below shows a tiny opening found on a leaf surface observed through a microscope.

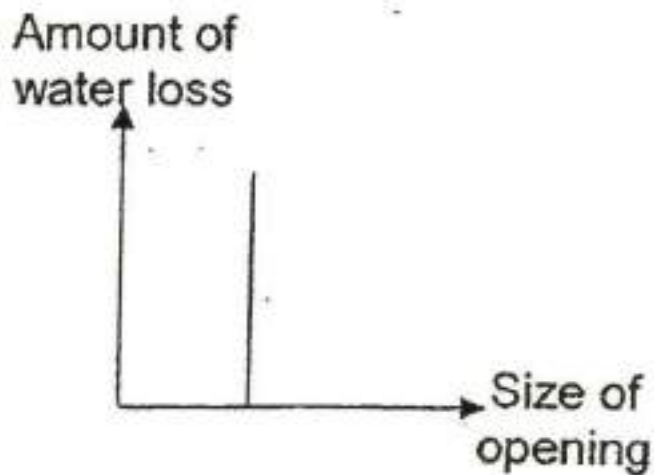


Which one of the following graphs correctly represents the relationship between the size of the tiny opening on the leaf and the amount of water loss?

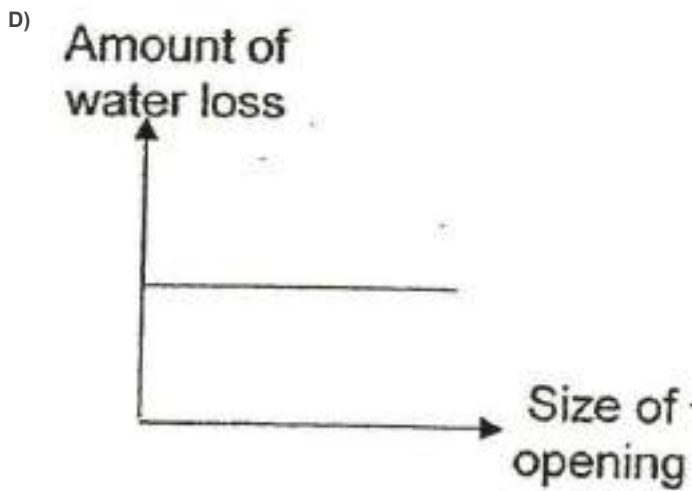
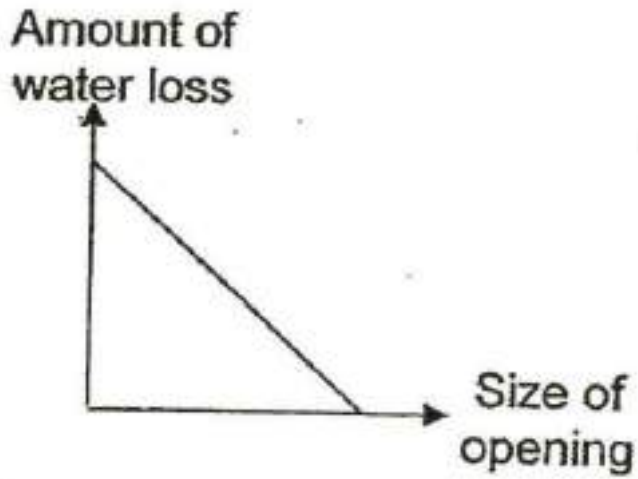
✓ A)



B)



C)



Question Type: Multiple Choice
 Randomize Answers: No
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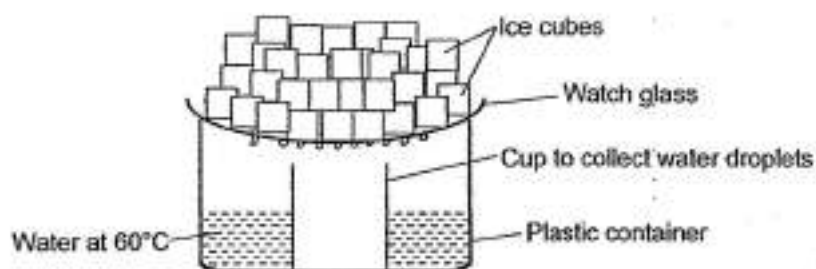
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Question 13

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Janice set-up an experiment as shown below.



Which one of the following is the best method to increase the amount of water droplets collected in the cup?

- A) Add more ice on the watch glass.
- B) Use a bigger cup to collect the water droplets.
- ✓ C) Increase the temperature of the water in the plastic container to 85°C.
- D) Decrease the temperature of the water in the plastic container to 30°C.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,683

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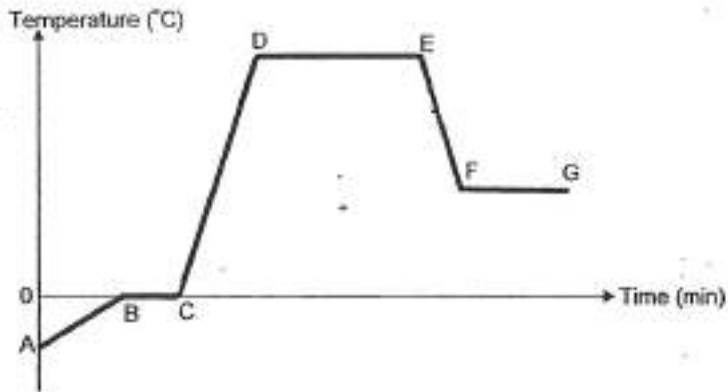
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Question 14

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The graph below shows how the temperature of water changed over a period of time.



Based on the graph above, which one of the following statements is correct?

- A) Water is freezing between FG.
- B) Water is losing heat between AB.
- C) Heat source is removed at point F.
- ✓ D) Water is gaining heat between BC.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,684

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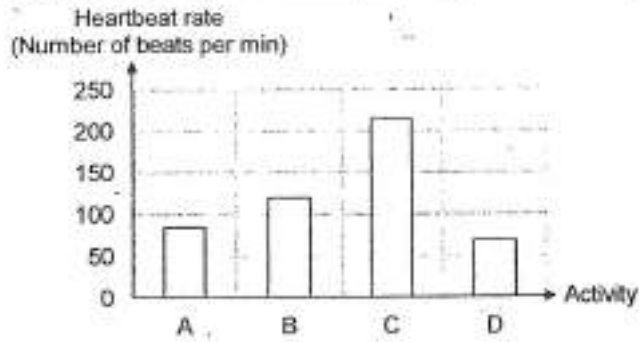
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Question 15

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Matthew carried out 4 activities, A, B, C and D. He carried out each activity for 10 minutes and rested for 30 minutes before starting the next activity. He then recorded his average heartbeats per minute as shown in the graph below.



Based on the graph above, which one of the following, A, B, C and D matches his activities of sleeping, walking, running and reading?

- A)

Activity A	Activity B	Activity C	Activity D
running	walking	reading	sleeping

- B)

Activity A	Activity B	Activity C	Activity D
reading	sleeping	walking	running

- C)

Activity A	Activity B	Activity C	Activity D
walking	sleeping	running	reading

- ✓ D)

Activity A	Activity B	Activity C	Activity D
reading	walking	running	sleeping

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,685

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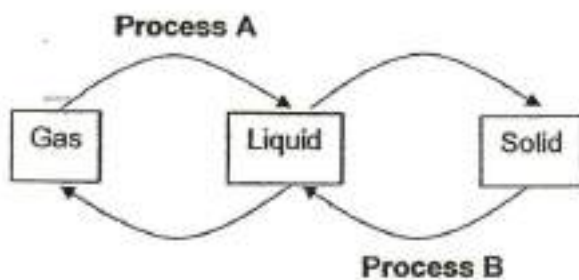
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Question 16

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below represents the changes of state of water.



Which one of the following correctly represents processes A and B?

- A)

Process A	Process B
Condensation	Evaporation
- B)

Process A	Process B
Freezing	Melting
- C)

Process A	Process B
Evaporation	Freezing
- ✓ D)

Process A	Process B
Condensation	Melting

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,686

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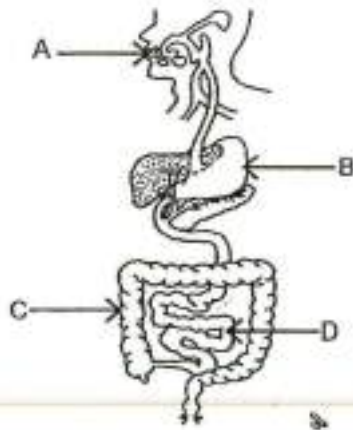
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Question 17

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the diagram of the human digestive system shown below.



Which part of the human digestive system allows digested food to enter the bloodstream?

- A) C only
- ✓ B) D only
- C) B and C only
- D) A, B and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,688

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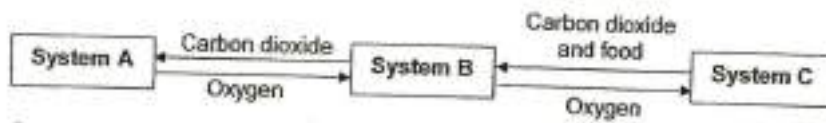
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Question 18

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The flowchart below shows how the human body systems work together.



What do Systems, A, B and C represent in the flowchart above?

- ✓ A)

System A	System B	System C
Respiratory	Circulatory	Digestive
- B)

System A	System B	System C
Circulatory	Respiratory	Digestive
- C)

System A	System B	System C
Digestive	Respiratory	Circulatory
- D)

System A	System B	System C
Digestive	Circulatory	Respiratory

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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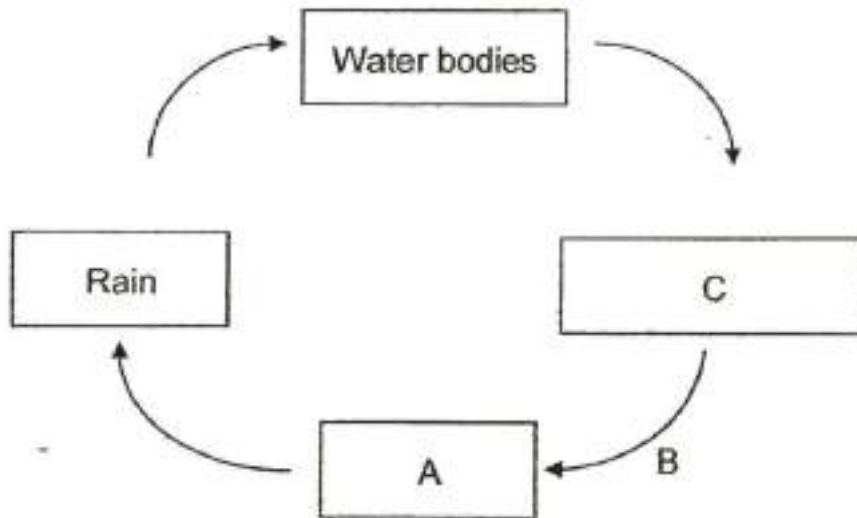
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Question 19

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows the water cycle.



What do A and B represent?

- A)

A	B
Water Vapour	Evaporation
- B)

A	B
Water Vapour	Condensation
- C)

A	B
Water Droplets	Evaporation
- ✓ D)

A	B
Water Droplets	Condensation

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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Question 20

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which of the following correctly shows the differences between inhaled air and exhaled air?

	Inhaled air	Exhaled air
A: Amount of carbon dioxide	Lower	Higher
B: Amount of oxygen	Higher	Lower
C: Amount of water vapour	Higher	Lower
D: Amount of dust	Lower	Higher

- ✓ A) A and B only
- B) A and D only
- C) C and D only
- D) A, B and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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Question 21

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The boiling point and melting point of 2 substances, P and Q are shown in the table below.

	Substances	
	P	Q
Boiling point	590°C	70°C
Melting point	2°C	5°C

At which temperatures are Substances P and Q liquids?

- A) 0°C
- B) 2°C
- ✓ C) 15°C
- D) 80°C

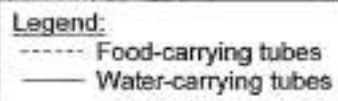
Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,692

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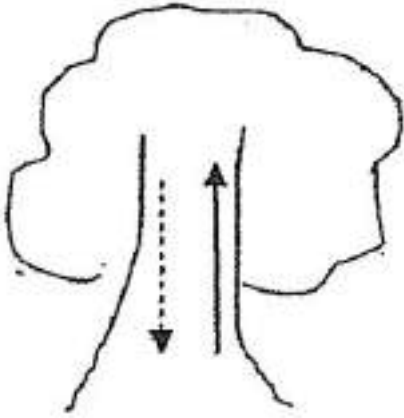
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Question 22

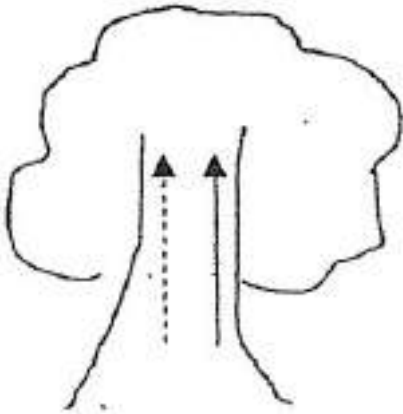
Which one of the diagrams below correctly represents the water-carrying tubes and food-carrying tubes in a plant?



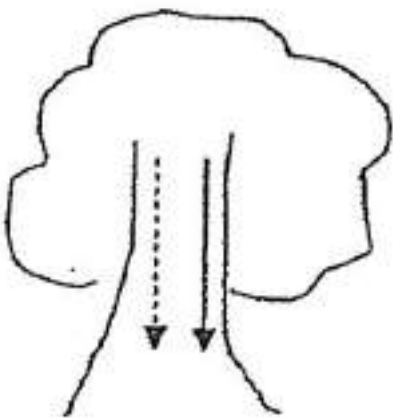
✓ A)



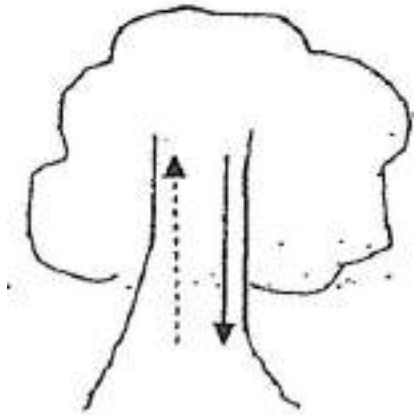
B)



C)



D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,693

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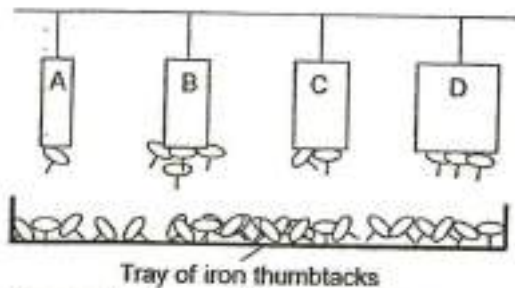
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Question 23

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Stacy hung Magnets A, B, C and D from a pole. She then placed them above a tray of iron thumbtacks. Her observation is as shown below.



Based on the results above, which one the following could be the aim of her experiment?

- A) To find out if magnets rest in North-South direction.
- B) To find out if all magnets attract non-magnetic materials
- ✓ C) To find out if all the magnetic strength of a magnet is dependent on its size.
- D) To find out if the number of thumbtacks affect the magnetic strength of a magnet.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,694

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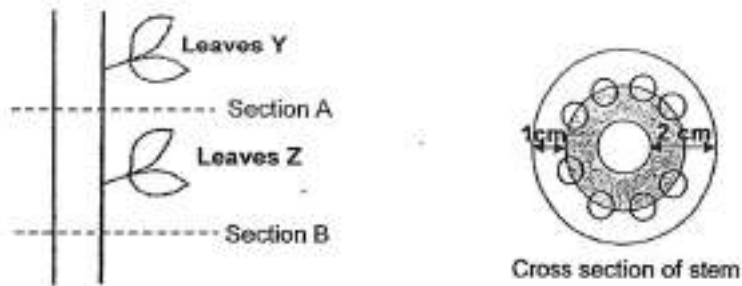
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Question 24

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Tania carried out an experiment using part of the stem of a plant as shown below.



How should Tania cut Section A and B of the stem if her aim is to ensure that Leaves Y withered but Leaves Z are healthy?

- A)

Depth of cut at Section A	Depth of cut at Section B
1 cm	1 cm
- B)

Depth of cut at Section A	Depth of cut at Section B
1 cm	2 cm
- C)

Depth of cut at Section A	Depth of cut at Section B
2 cm	2 cm
- ✓ D)

Depth of cut at Section A	Depth of cut at Section B
2 cm	1 cm

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,695

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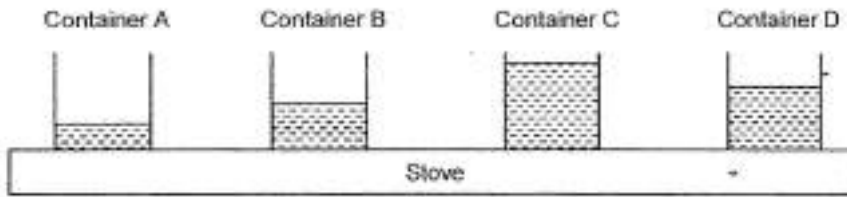
Question 25

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Ivan heated Containers, A, B, C and D, on a stove for 30 minutes. The containers are made of different materials but are of the same size and thickness. They are filled with equal amounts of water at the start of his experiment.

After 30 minutes, Ivan recorded the amount of water left in each container as shown below.



Arrange Containers, A, B, C and D, starting from the poorest conductor of heat to the best conductor of heat.

- A) A, B, C, D
- B) A, B, D, C
- ✓ C) C, D, B, A
- D) C, D, A, B

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,696

[Answers](#) |
 [Edit](#) |
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 [Used In](#) |
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[Remove From Test](#)

Question 26

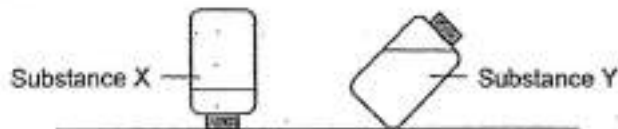
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows 2 substances, X and Y, in 2 identical bottles.



Alexis then changed the position of the bottles and observed what happened to substances X and Y as shown below.



Which of the following statements are true about Substance X and Y?

- A) Only Substance Y is a liquid.
 - ✓ B) Only Substance X is a gas.
 - C) Both Substance X and Y are liquids.
 - D) Substance X and Y cannot be compressed.
- A) A and B only
 - ✓ B) A and D only

- C) C and D only
- D) A, B and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,697

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#) [Remove From Test](#)

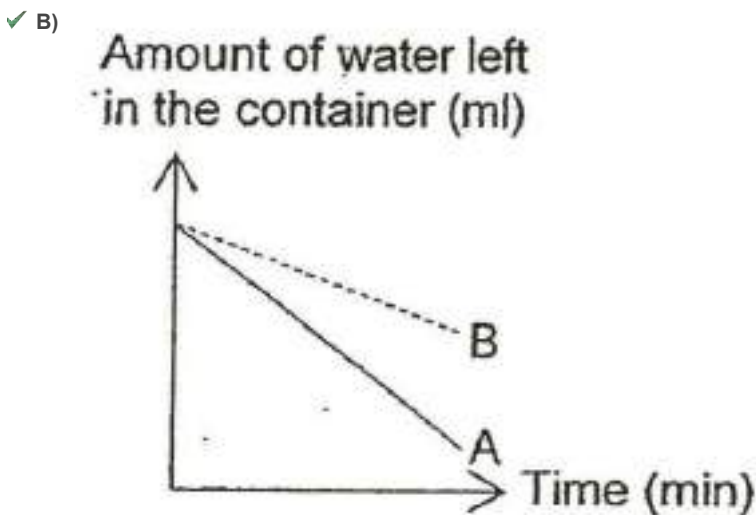
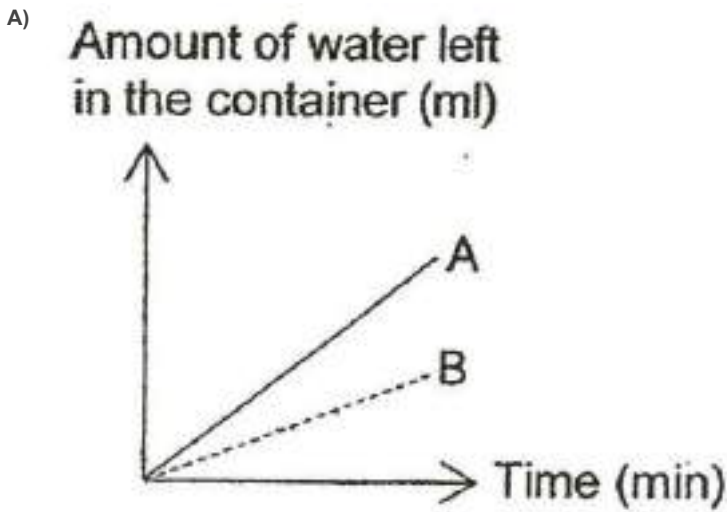
Question 27

Primary 5 Science » Primary 5 Science (Term 2) 2 pts

Wally poured an equal amount of water into 2 different Containers, A and B, as shown below. He placed them in the Science room and recorded how the amount of water in each container changed over a period of time.

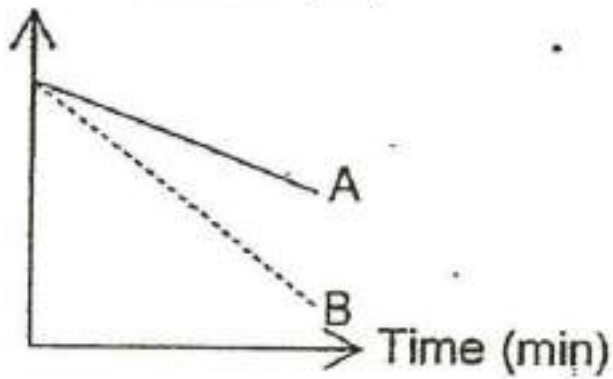


Which one of the following graphs correctly represents the above experiment?



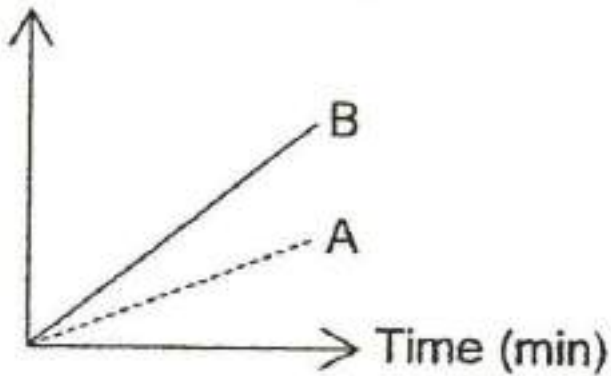
c)

Amount of water left
in the container (ml)



D)

Amount of water left
in the container (ml)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,698

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 28

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

A worker laid identical floor tiles as shown in Layouts A and B below.



Layout A



Layout B

Which one of the following correctly explains why the tiles in layout, A or B, crack on a hot day?

- A) Layout B. The tiles lost heat and expanded.
- B) Layout A. The tiles lost heat and contracted.
- ✓ C) Layout A. The tiles gained heat and expanded.
- D) Layout B. The tiles gained heat and contracted.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,699

[Answers](#) |
 [Edit](#) |
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 [Used In](#) |
 [Reorder](#)

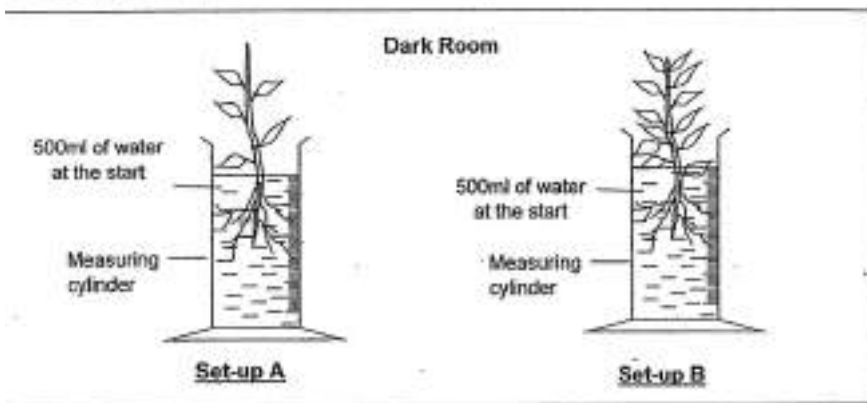
[Remove From Test](#)

Question 29

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Lena prepared Set-ups A and B as shown below.
 Both set-ups were placed in a dark room for 2 days.



470 ml of water was left in the Set-up A after 2 days. Lena concluded that 30 ml of water must be taken in by the plant. Her teacher told Lena that she was wrong. Explain why Lena was wrong. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,700

Correctly answered feedback

Some of the water was not taken in by the plant only as some was lost through evaporation.

Incorrectly answered feedback

Some of the water was not taken in by the plant only as some was lost through evaporation.

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

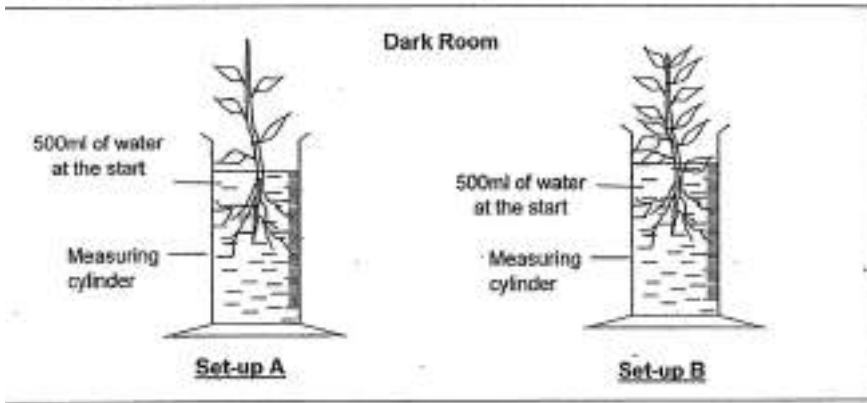
[Remove From Test](#)

Question 30

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Lena prepared Set-ups A and B as shown below.
Both set-ups were placed in a dark room for 2 days.



In which set-up would there be more water left in the measuring cylinder after 2 days? Explain. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,721

Correctly answered feedback

Set-up A as plant A has fewer leaves, so it will lose less water/water vapour/water through the leaves and take in less water through roots than the plant in Set-up B.

Incorrectly answered feedback

Set-up A as plant A has fewer leaves, so it will lose less water/water vapour/water through the leaves and take in less water through roots than the plant in Set-up B.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

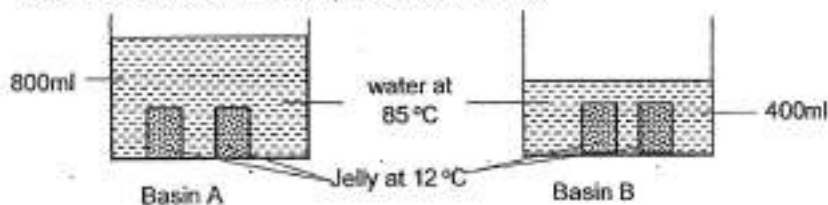
[Remove From Test](#)

Question 31

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Sealed packets containing equal amounts of jelly at 12°C are put in 2 basins, A and B. Basin A contained 800ml of water and Basin B contained 400ml of water both at 85°C. The set-ups are shown below.



In which basin, A or B, would the jelly gain more heat after 10 min? Explain your choice. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,701

Correctly answered feedback

Jelly in Basin A would gain more heat because Basin A contained more hot water than Basin B.

Thus, there was more heat in Basin A to be conducted/transferred from hot water to the jelly than in Basin B.

Incorrectly answered feedback

Jelly in Basin A would gain more heat because Basin A contained more hot water than Basin B.

Thus, there was more heat in Basin A to be conducted/transferred from hot water to the jelly than in Basin B.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

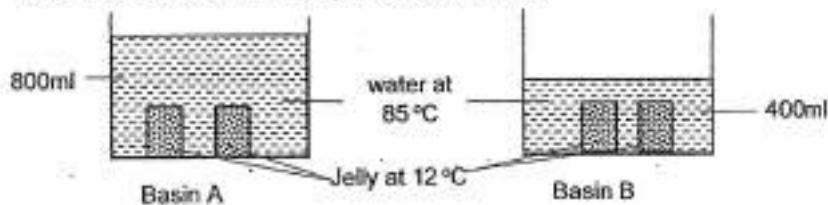
[Remove From Test](#)

Question 32

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Sealed packets containing equal amounts of jelly at 12°C are put in 2 basins, A and B. Basin A contained 800ml of water and Basin B contained 400ml of water both at 85°C. The set-ups are shown below.



Without changing the basins, suggest one thing Elaine could do to make the jelly in both Basins A and B become hot faster.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,702

Correctly answered feedback

Elaine could add water at/above 85°C/boiling water/add hotter water.

Incorrectly answered feedback

Elaine could add water at/above 85°C/boiling water/add hotter water.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

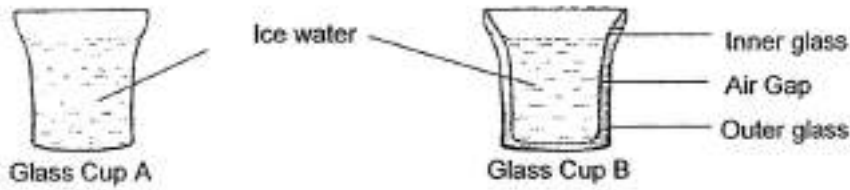
[Remove From Test](#)

Question 33

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Elaine had 2 types of glass cups, A and B. She poured equal amount of water at 3°C into both cups. She left both glass cups on the table and observed that water in Cup B was cooler than the water in Cup A after 5 minutes.



What helped the water in Glass Cup B remain cooler than the water in Glass Cup A? Explain. (2m)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,703

Correctly answered feedback

The air is a poor conductor of heat and thus heat is conducted/transferred more slowly from the surroundings to the water.

Incorrectly answered feedback

The air is a poor conductor of heat and thus heat is conducted/transferred more slowly from the surroundings to the water.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

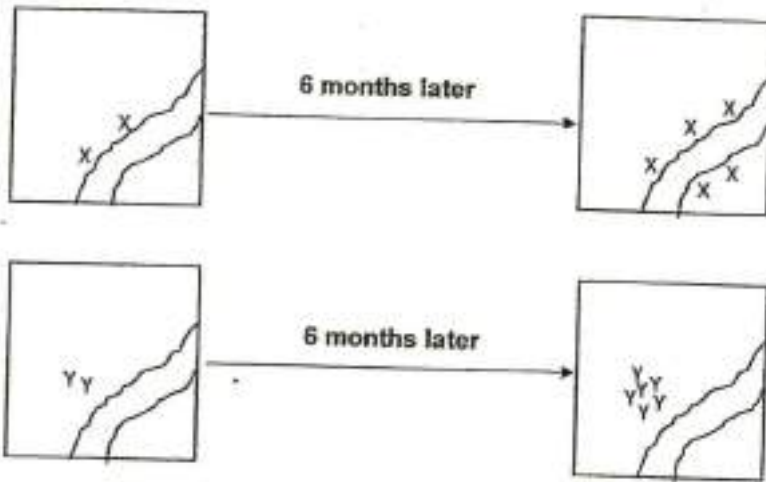
[Remove From Test](#)

Question 34

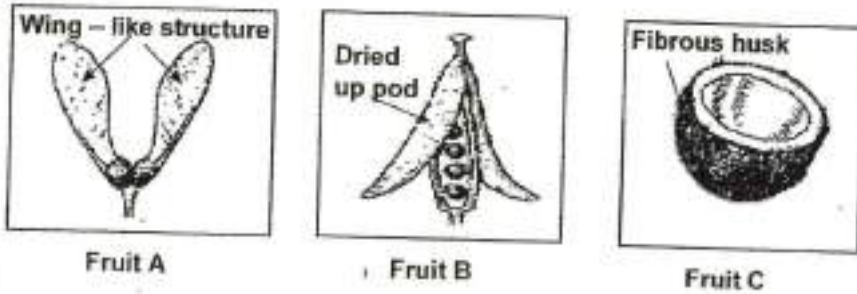
Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Study the dispersal patterns, X and Y, of 2 fruits as shown below.



Study the 3 Fruits, A, B and C as shown below.



In the table below, indicate which fruit matches the dispersal patterns, X and Y, and specify the dispersal method used by the fruit. (2m)

	Dispersal Pattern	Fruit	Dispersal Method
(a)	X		
(b)	Y		

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,704

Correctly answered feedback

	Dispersal Pattern	Fruit	Dispersal Method
(a)	X	C	By water
(b)	Y	B	By splitting

Incorrectly answered feedback

	Dispersal Pattern	Fruit	Dispersal Method
(a)	X	C	By water
(b)	Y	B	By splitting

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

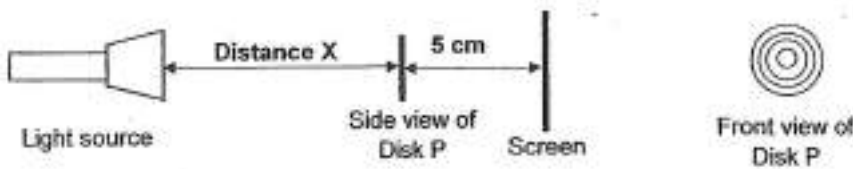
[Remove From Test](#)

Question 35

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Jason placed Disk P between the light source and the screen as shown below. Disk P was 5 cm away from the screen.



Jason recorded the height of the shadow formed on the screen in the table below as he changed Distance X.

Distance X (cm)	Height of shadow formed on the screen (cm)
5	10
10	6
15	2

What is the relationship between Distance X and the height of the shadow formed on the screen? (1m)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,707

Correctly answered feedback

When Distance X increases, the height of the shadow decreases.

Incorrectly answered feedback

When Distance X increases, the height of the shadow decreases.

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

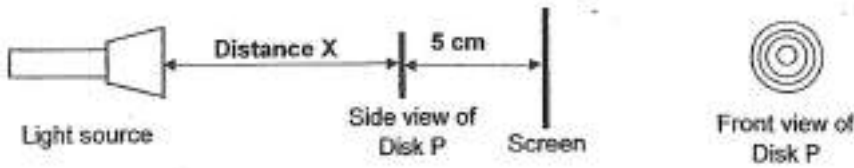
[Remove From Test](#)

Question 36

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Jason placed Disk P between the light source and the screen as shown below. Disk P was 5 cm away from the screen.



Jason recorded the height of the shadow formed on the screen in the table below as he changed Distance X.

Distance X (cm)	Height of shadow formed on the screen (cm)
5	10
10	6
15	2

With Distance X fixed and unchanged at 10 cm, what could Jason do to reduce the height of the shadow formed on the screen? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,708

Correctly answered feedback

Move the screen nearer to Disk P/the object.

OR

Move both the torch and Disk P (keeping Dist X as 10 cm) nearer to the screen.

Incorrectly answered feedback

Move the screen nearer to Disk P/the object.

OR

Move both the torch and Disk P (keeping Dist X as 10 cm) nearer to the screen.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

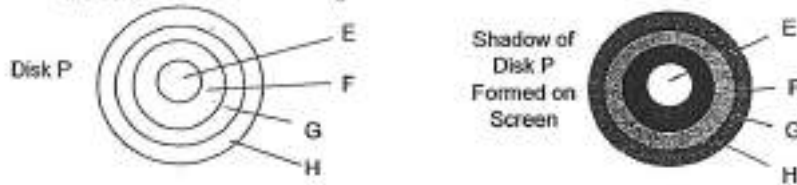
[Remove From Test](#)

Question 37

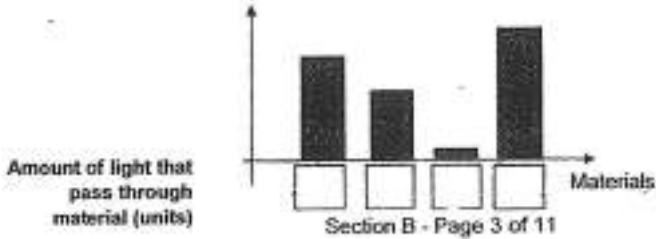
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Disk P was made of different materials, E, F, G and H. The shadow formed on the screen is shown on the right below.



On the bar graph below, fill in the boxes with E, F, G or H to show the amount of light that passes through Materials E, F, G and H. (2m)



Section B - Page 3 of 11

Accepted answers:

- ✓ G H F E
- ✓ G, H, F, E
- ✓ G,H,F,E

Question Type: Free Text
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,726

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

[Remove From Test](#)

Question 38

Primary 5 Science » Primary 5 Science (Term 2)

0 pts



What would happen to the amount of light that passed through Material G when 5 pieces of Disk P were stacked together as shown above? (1m)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,710

Correctly answered feedback

Amount of light passing through will decrease/become less.

Incorrectly answered feedback

Amount of light passing through will decrease/become less.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

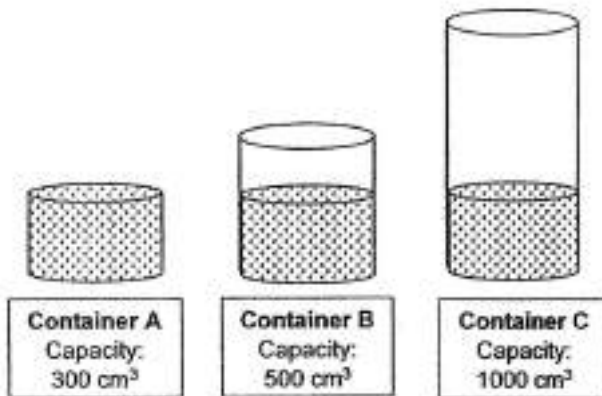
[Remove From Test](#)

Question 39

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Inez placed 300 cm³ of cooked rice each into 3 containers of different capacities as shown below. All 3 containers are tightly sealed and placed at room temperature.



Suggest what Inez could do to ensure all 3 containers of cooked rice would not grow mould after 3 days. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,709

Correctly answered feedback

Put all containers in the freezer/fridge
Put substance to absorb water/moisture in all 3 containers
OR vacuum out the air from the 3 containers

Incorrectly answered feedback

Put all containers in the freezer/fridge
Put substance to absorb water/moisture in all 3 containers
OR vacuum out the air from the 3 containers

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

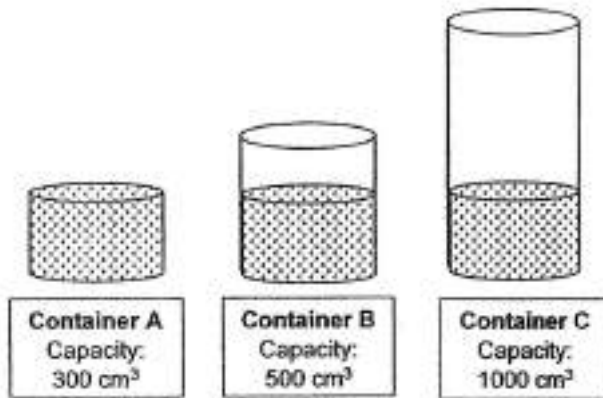
[Remove From Test](#)

Question 40

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Inez placed 300 cm^3 of cooked rice each into 3 containers of different capacities as shown below. All 3 containers are tightly sealed and placed at room temperature.



Which container would have the least amount of mould after 3 days? Explain.

Accepted answers:

- ✓ Container A
- ✓ A

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,724

Correctly answered feedback

Container A. It has the least air/has less air than Containers B and C.

Incorrectly answered feedback

Container A. It has the least air/has less air than Containers B and C.

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

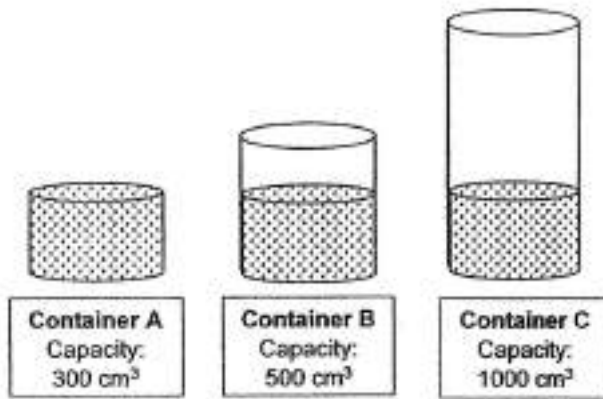
[Remove From Test](#)

Question 41

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Inez placed 300 cm^3 of cooked rice each into 3 containers of different capacities as shown below. All 3 containers are tightly sealed and placed at room temperature.



Explain why the experiment cannot be done without sealing the containers. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,706

Correctly answered feedback

They must be sealed so that air/water vapour/mould spores from outside won't enter the containers and affect the result. (Experiment must fix amount of test variable for set-ups so that results can be compared).

Incorrectly answered feedback

They must be sealed so that air/water vapour/mould spores from outside won't enter the containers and affect the result. (Experiment must fix amount of test variable for set-ups so that results can be compared).

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

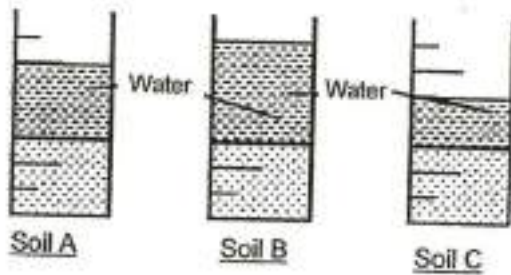
[Remove From Test](#)

Question 42

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

- An equal amount of Soil A, Soil B and Soil C, was each placed into identical measuring cylinders as shown below. An equal amount of water was then poured into each measuring cylinder containing the soil. After 30 minutes, the water levels in the measuring cylinders for the different soils were as shown below.



When water was first poured into each soil, air bubbles will appear at the soil surfaces. Most air bubbles will appear at the surface of Soil _____

Accepted answers:

- ✓ C
- ✓ Soil C

Question Type: Free Text
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,727

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

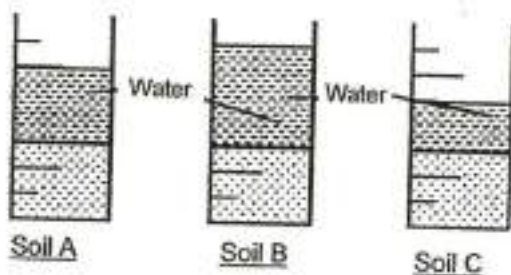
[Remove From Test](#)

Question 43

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

- An equal amount of Soil A, Soil B and Soil C, was each placed into identical measuring cylinders as shown below. An equal amount of water was then poured into each measuring cylinder containing the soil. After 30 minutes, the water levels in the measuring cylinders for the different soils were as shown below.



Explain what caused the air bubbles to appear. (1 mark)

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,713

Correctly answered feedback

Air (in air spaces) took up space in the soil AND water took up the space (previously) occupied by the air and cause the air to come out/escape as bubbles.

Incorrectly answered feedback

Air (in air spaces) took up space in the soil AND water took up the space (previously) occupied by the air and cause the air to come out/escape as bubbles.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

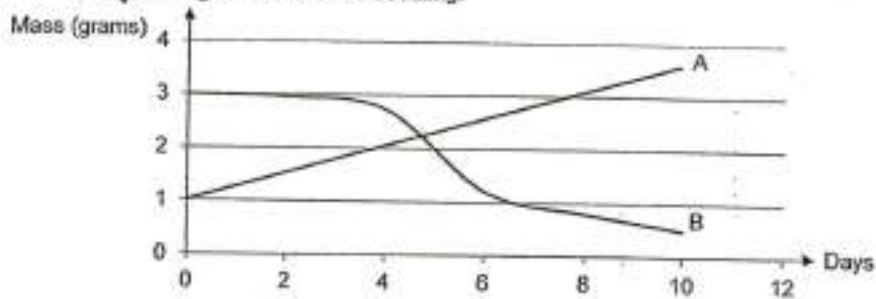
[Remove From Test](#)

Question 44

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The graph below shows how the masses of the Part A and Part B of a seed change as it germinates into a seedling.



Based on the graph above, identify the parts A and B, by filling in the boxes below with the letters. (2m)



Box on left: _____ and Box on right: _____

Accepted answers:

- ✓ Part B and Part A
- ✓ B and A
- ✓ Part B, Part A
- ✓ B , A
- ✓ B, A

- ✓ B A
- ✓ Part B , Part A
- ✓ Part B / Part A

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,729

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
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 [Reorder](#)

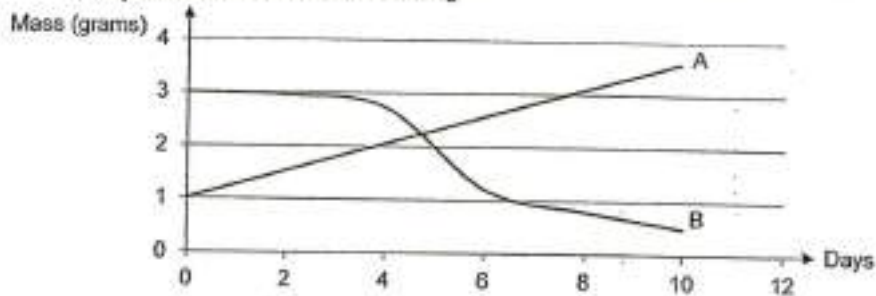
[Remove From Test](#)

Question 45

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The graph below shows how the masses of the Part A and Part B of a seed change as it germinates into a seedling.



Based on the graph above, identify the parts A and B, by filling in the boxes below with the letters. (2m)



Explain why Part B loses its mass as the seed becomes a seedling. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,714

Correctly answered feedback

The (baby) plant used up/used and depleted the food in the seed leaves/Part B as it germinates into a seedling.

Incorrectly answered feedback

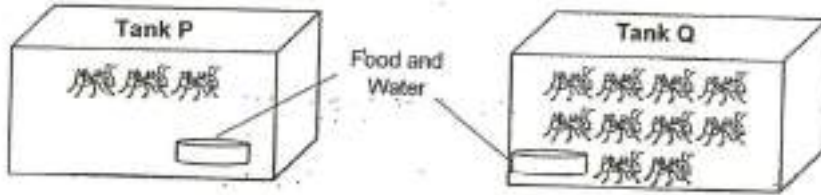
The (baby) plant used up/used and depleted the food in the seed leaves/Part B as it germinates into a seedling.

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

[Remove From Test](#)

Question 46

Sally placed a different number of Insect K in Tanks P and Q as shown below. Both the tanks are sealed tightly and the insects are provided with enough food and water to last a week.



In the table below, indicate if the amount of the gases increase, decrease or remain the same in both tanks after 3 hours by putting a tick (✓) under the correct column. (3m)

Type of Gas	Increase	Decrease	Remain the same
Oxygen			
Nitrogen			
Carbon Dioxide			

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,715

Correctly answered feedback

Concept: Oxygen is taken in and carbon dioxide given out by living things during respiration

Type of Gas	Increase	Decrease	Remain the same
Oxygen		✓	
Nitrogen			✓
Carbon Dioxide	✓		

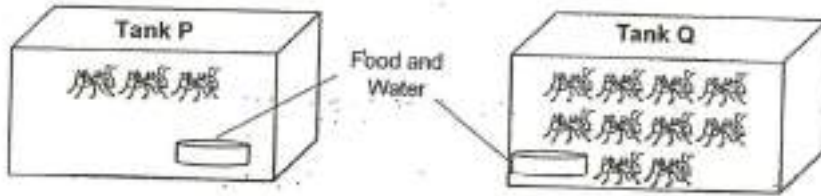
Incorrectly answered feedback

Concept: Oxygen is taken in and carbon dioxide given out by living things during respiration

Type of Gas	Increase	Decrease	Remain the same
Oxygen		✓	
Nitrogen			✓
Carbon Dioxide	✓		

Question 47

Sally placed a different number of Insect K in Tanks P and Q as shown below. Both the tanks are sealed tightly and the insects are provided with enough food and water to last a week.



After a week, Sally found that all the insects in Tank Q died but 2 of the insects in Tank P were still alive. Explain. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,718

Correctly answered feedback

There are more insects in Tank Q than in Tank P, using up the oxygen faster than in Tank P.

Incorrectly answered feedback

There are more insects in Tank Q than in Tank P, using up the oxygen faster than in Tank P.

Answers | Edit | Duplicate | Used In | Reorder

Remove From Test

Question 48

The table describes the conditions of 4 pots of seeds.

Pot	Number of Seeds	Water Given (cm ³)	Seeds Coated with wax	Temperature (°C)
P	20	20	Yes	30
Q	15	20	No	2
R	18	0	No	30
S	18	30	No	0

It was found that all the seeds could NOT germinate. In the table below, indicate what the seeds lacked in each pot which caused this to happen. (2m)

Pot	What prevented the seeds from germinating?
P	Lack of _____
Q	Lack of _____
R	Lack of _____
S	Lack of _____

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,717

Correctly answered feedback

Concept: Seeds require water, warmth and air to germinate

P	Lack – Air/Water/Air and Water
Q	Lack – warmth
R	Lack – water
S	Lack - warmth

Incorrectly answered feedback

Concept: Seeds require water, warmth and air to germinate

P	Lack – Air/Water/Air and Water
Q	Lack – warmth
R	Lack – water
S	Lack - warmth

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

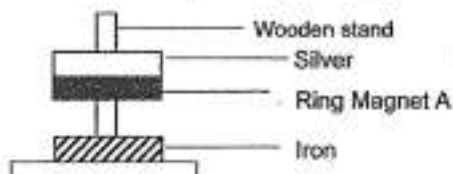
Question 49

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

A silver ring, an iron ring and a ring magnet were slotted onto a wooden stand with the iron ring at the bottom, the ring magnet in the middle and the silver ring on top.

Leonard predicted the results by drawing the diagram shown below.



Leonard's teacher told him his prediction was wrong.
 Help Leonard by replacing one of the rings with another type of ring and explain how this change will make his prediction possible. (2m)

This question is designed for extended answers that parent/ teacher will have to assign and guide child

to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,719

Correctly answered feedback

Change the iron ring into another magnet AND place both the magnets with the like poles facing each other to make the 2 magnets repel.

Incorrectly answered feedback

Change the iron ring into another magnet AND place both the magnets with the like poles facing each other to make the 2 magnets repel.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

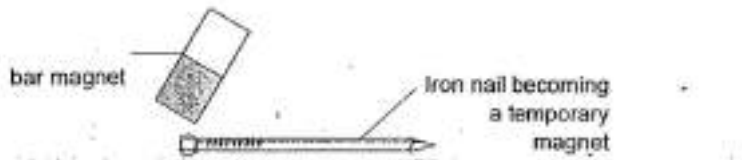
[Remove From Test](#)

Question 50

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Linda tried to make a temporary magnet by stroking an iron nail with a bar magnet as shown below.



After stroking 30 times, Linda tried to use the temporary magnet to attract some steel paper clips. She found that it could **not** attract any paper clip at all.

Give 2 possible reasons why the steel paper clips could not be attracted. (2m)

Reason 1: _____

Reason 2: _____

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,720

Correctly answered feedback

Any 2 of the following:

- Paper clips are too heavy
- Did not stroke enough times
- Did not stroke in only one direction/changed direction in stroking halfway/changed the pole for stroking halfway

Incorrectly answered feedback

Any 2 of the following:

- Paper clips are too heavy
- Did not stroke enough times
- Did not stroke in only one direction/changed direction in stroking halfway/changed the pole for stroking halfway

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

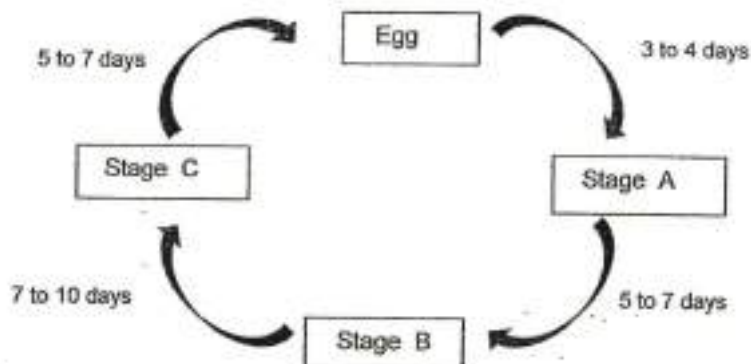
[Remove From Test](#)

Question 51

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The diagram below shows the duration at each stage of the life cycle of insect K.



Besides the egg stage, which Stages A, B or C is a stage which does not require any food intake by Insect K?

Stage _____

Accepted answers:

✓ Stage B

✓ B

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,722

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

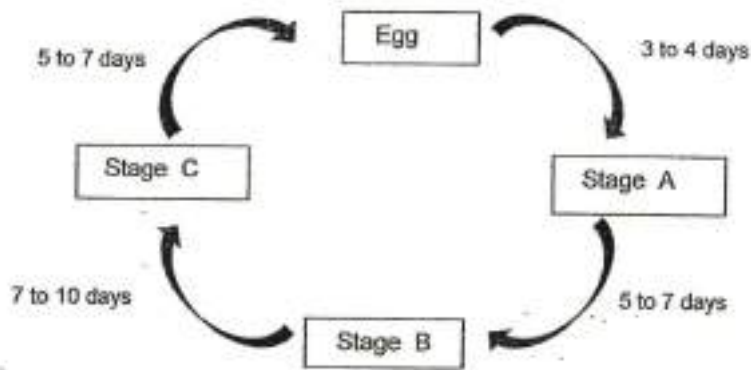
[Remove From Test](#)

Question 52

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows the duration at each stage of the life cycle of insect K.



What will happen to the number of Insect K if all the eggs hatch into females only? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,705

Correctly answered feedback

The number will decrease/become less/fewer/become smaller number.

Incorrectly answered feedback

The number will decrease/become less/fewer/become smaller number.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

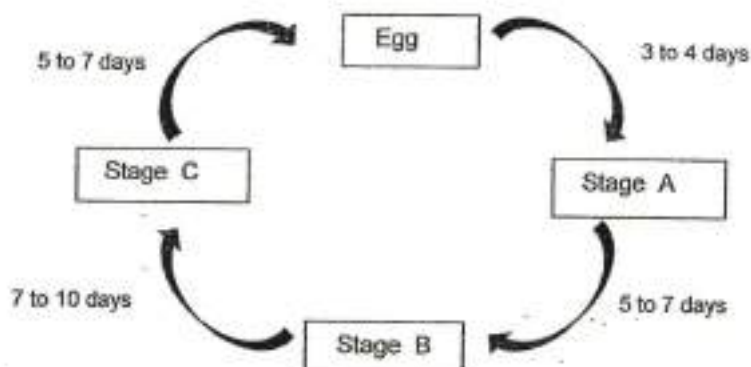
[Remove From Test](#)

Question 53

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The diagram below shows the duration at each stage of the life cycle of insect K.



What is the least possible number of days for Insect K after hatching to develop into an adult?

Accepted answers:

✓ 12 days

✓ 12

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,723

Correctly answered feedback12 days (min duration of larval and pupal stages - $5 + 7 = 12$)**Incorrectly answered feedback**(days (min duration of larval and pupal stages - $5 + 7 = 12$ 12

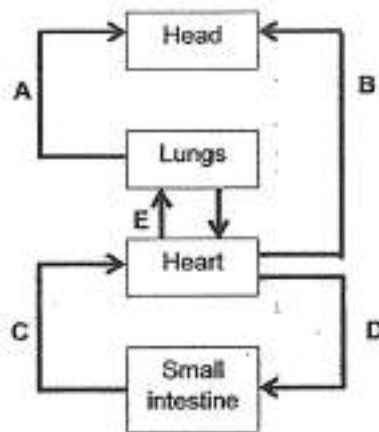
[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

[Remove From Test](#)**Question 54**

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The diagram below shows how blood flows in different parts of the body in blood vessels, A, B, C and D.



Which arrow A, B, C or D is wrongly drawn?

Accepted answers:

✓ A

✓ Arrow A

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,725

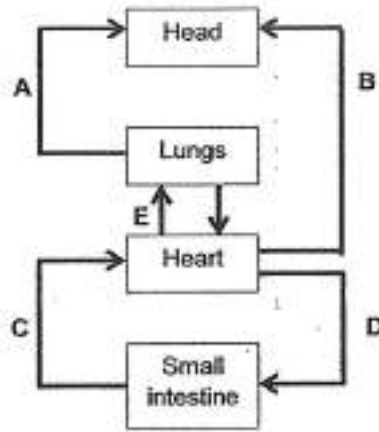
[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

[Remove From Test](#)**Question 55**

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows how blood flows in different parts of the body in blood vessels, A, B, C and D.



Why is the amount of oxygen in Blood Vessel C less than at Blood Vessel D? (1m)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,711

Correctly answered feedback

The small intestine used some of the oxygen to function/for energy, thus, there is less oxygen at C.

Incorrectly answered feedback

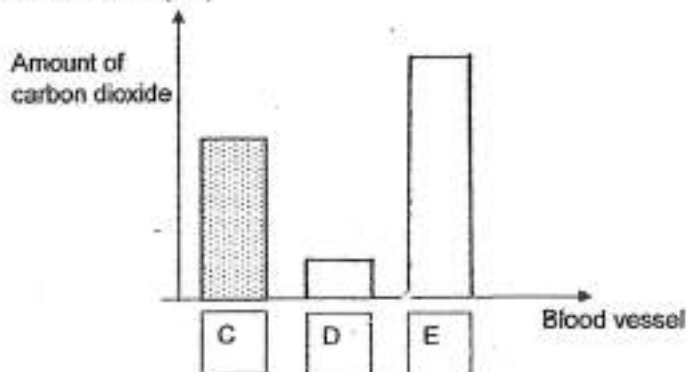
The small intestine used some of the oxygen to function/for energy, thus, there is less oxygen at C.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#) [Remove From Test](#)

Question 56

Primary 5 Science » Primary 5 Science (Term 2) 0 pts

In the graph below, a bar has been drawn to show the amount of carbon dioxide present at Blood Vessel C.
Draw 2 more bars to show the amount of carbon dioxide present at Blood Vessels D and E. (2m)



This question is designed for extended answers that parent/ teacher will have to assign and guide child

to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,712

Correctly answered feedback

Bar D to be lower than C (less CO₂)
 Bar E to be higher than C (more CO₂)

Incorrectly answered feedback

Bar D to be lower than C (less CO₂)
 Bar E to be higher than C (more CO₂)

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

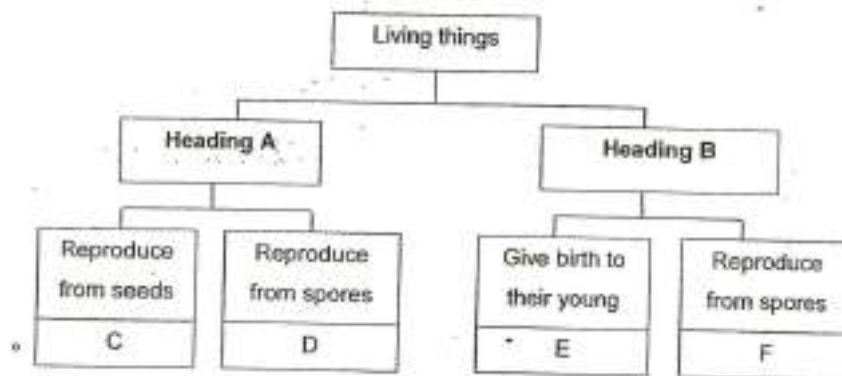
[Remove From Test](#)

Question 57

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The chart below shows a classification of living things.



Based on the classification chart above, Elaine concluded that E is definitely a mammal. Do you agree with her? Explain your answer. (1 m)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,716

Correctly answered feedback

No. E may be a fish/reptile that gives birth to young alive.

OR

No, guppy (or specific animal) gives birth to live young and it is not a mammal.

Incorrectly answered feedback

No. E may be a fish/reptile that gives birth to young alive.

OR

No, guppy (or specific animal) gives birth to live young and it is not a mammal.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

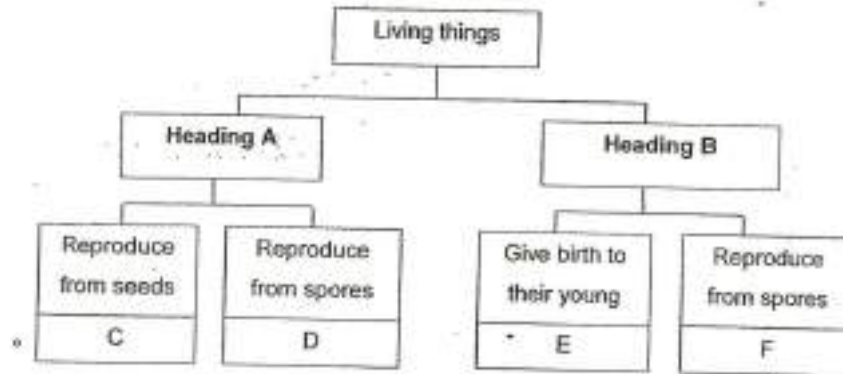
[Remove From Test](#)

Question 58

Primary 5 Science » Primary 5 Science (Term 2)

0.5 pts

The chart below shows a classification of living things.



Write a suitable heading for Heading A.

Accepted answers:

- ✓ Plants/can make own food
- ✓ Plants / Can Make Own Food
- ✓ Plants
- ✓ Can make own food

Question Type: Free Text

Date Added: Thu 5th Aug 2021

Last Modified: N/A

QID#: 28,628,728

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

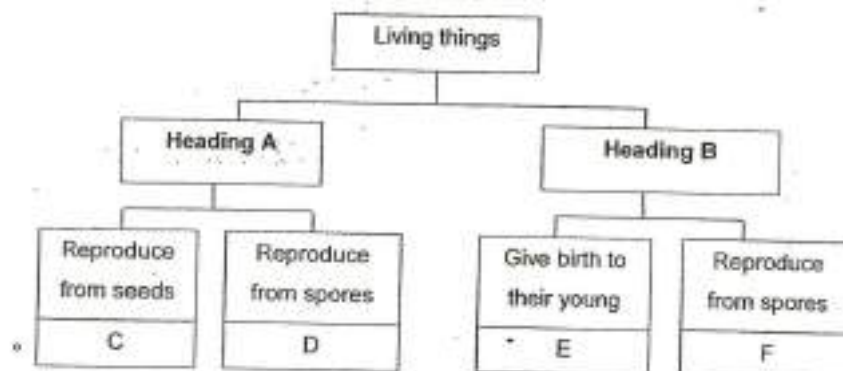
[Remove From Test](#)

Question 59

Primary 5 Science » Primary 5 Science (Term 2)

0.5 pts

The chart below shows a classification of living things.



Write a suitable heading for Heading B.

Accepted answers:

- ✓ Not plants
- ✓ Non-plants
- ✓ Cannot make own food
- ✓ non plants
- ✓ Non - plants

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,730

Correctly answered feedback

Not plants/Non-plants/cannot make own food

Incorrectly answered feedback

Not plants/Non-plants/cannot make own food

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

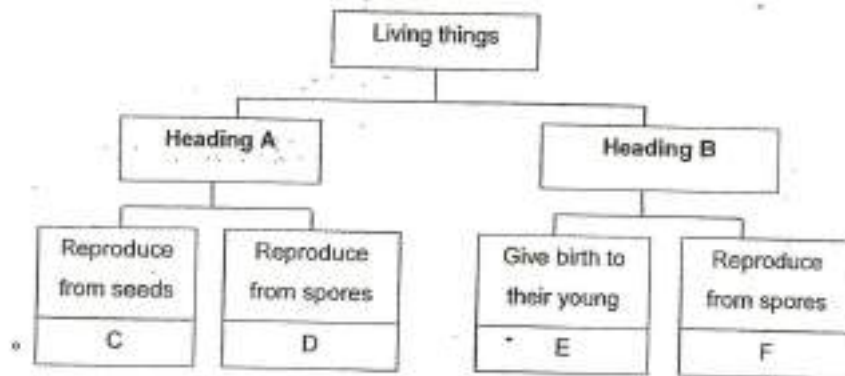
[Remove From Test](#)

Question 60

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The chart below shows a classification of living things.



Which groups C, D, E and F require fertilization to reproduce?

Accepted answers:

- ✓ C and E
- ✓ Groups C and E
- ✓ Group C and E
- ✓ Groups E and C
- ✓ Group E and C
- ✓ E and C
- ✓ C, E
- ✓ E, C

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,731

[↗ Answers](#) | [✎ Edit](#) | [📄 Duplicate](#) | [📌 Used In](#) | [⬆ Reorder](#)

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